



## Charleston County School Of The Arts

5109-B West Enterprise

North Charleston, SC

<b>Grades</b>	6-12 Middle School	
<b>Enrollment</b>	1,083 Students	
<b>Principal</b>	Dr. Shannon Cook	(843) 529-4990
<b>Superintendent</b>	Dr. Nancy J. McGinley	843-937-6319
<b>Board Chair</b>	Mrs. Cindy Bohn Coats	843-529-2457

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Good</b>
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

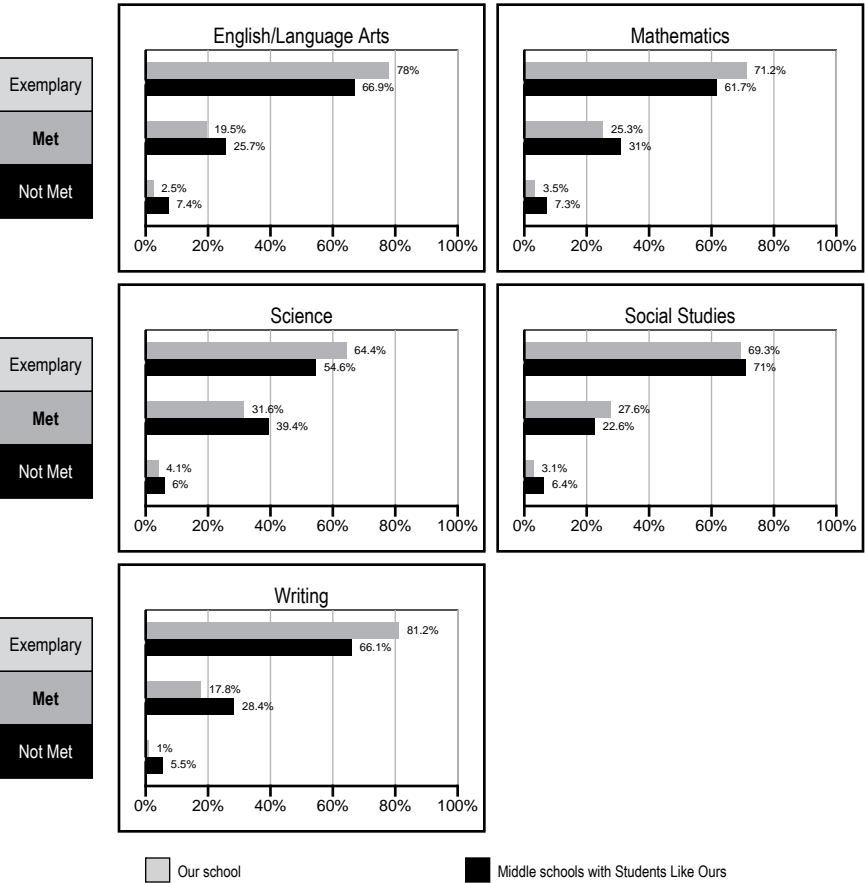
94.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
7	0	0	0	0

\* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.7%
English 1	N/A	100.0%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	99.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,083)				
Students enrolled in high school credit courses (grades 7 & 8)	44.3%	Down from 49.8%	44.7%	24.6%
Retention rate	0.2%	Down from 0.5%	0.2%	0.6%
Attendance rate	95.3%	Down from 95.9%	96.8%	95.9%
Served by gifted and talented program	98.6%	N/A	45.2%	18.5%
With disabilities	3.3%	N/A	6.8%	13.0%
Older than usual for grade	0.8%	N/A	0.8%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.5%	Up from 0.1%	0.4%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=72)				
Teachers with advanced degrees	58.3%	Up from 56.9%	63.2%	61.5%
Continuing contract teachers	86.1%	Up from 81.9%	84.8%	77.2%
Teachers returning from previous year	91.8%	Down from 92.8%	90.1%	85.9%
Teacher attendance rate	96.0%	Down from 99.0%	94.6%	94.9%
Average teacher salary*	\$48,854	Up 2.9%	\$48,854	\$47,313
Professional development days/teacher	7.3 days	Up from 5.3 days	10.1 days	10.1 days
School				
Principal's years at school	1.0	Down from 4.0	2.0	4.0
Student-teacher ratio in core subjects	26.0 to 1	Down from 27.5 to 1	26.0 to 1	22.1 to 1
Prime instructional time	89.9%	Down from 94.2%	89.2%	89.6%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	79.7%	Down from 87.5%	99.7%	99.0%
Character development program	Excellent	Up from Good	Excellent	Good
Dollars spent per pupil**	\$8,063	Up 0.5%	\$6,188	\$7,239
Percent of expenditures for instruction**	61.0%	Up from 59.5%	65.0%	63.0%
Percent of expenditures for teacher salaries**	60.0%	Up from 57.7%	63.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

At Charleston County School of the Arts, we believe that a challenging arts and academic education will prepare our students for a global society. We serve approximately 1,080 students on one campus, with both a dedicated middle school and high school. Our curriculum is designed to foster a diverse, inclusive student culture and to elicit the best performances from our students, not just on the proverbial “stage,” but also in the classroom. Our philosophy is exemplified through a blend of formal education with the soulful pursuit of an art form; our graduates leave us prepared for America’s best colleges and universities, with the additional gift of a seven-year intensive focus in their arts area.

Academically, we boast a robust honors and advanced placement curriculum where students can earn college credit. We saw an increase in the number of students passing End of Course Exams this spring and increasing our AP course offerings in the fall. We were again recognized with a National Gold Medal by US News & World Report as well as placement in the Nation’s Top 1000 Schools from Newsweek Magazine. Our achievement contributed to our high school being ranked us one of the top two high schools in the state and a middle school Excellent Rating for achievement by the State’s Department of Education.

Arts-wise, our students regularly receive local, state, and national recognition for their work. Our middle school band was named the Best Band in the Nation at the Grand National Adjudicator’s Invitational competition. Our high school jazz band was chosen through national selection to perform at the Savannah Music Festival where they earned a superior rating. Fifteen of our creative writers won national honors through the Scholastic Writing Awards, and 83% of the pianists selected to perform for the SC Music Educators Conference came from our school. Vocalists and dancers were awarded full scholarships, visual artists won trips to New York and Turkey, and theater arts students had over 50 performances this year. Next year we will begin selecting students for two additional majors: Technical Arts and Fashion and Costume Design.

We continue to reach into the local and global communities where students logged literally thousands of hours of volunteer service. Next year we will be targeting some local elementary schools to provide basic arts instruction for those who may have limited artistic exposure. We also strive to keep our local and school community informed and connected to the events going on at SOA and are capitalizing on several social media platforms to share good news about the school and our students.

Dr. Shannon Cook, Principal

Sue Kidder, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	148	86
Percent satisfied with learning environment	N/A	93.3%	89.5%
Percent satisfied with social and physical environment	N/A	95.9%	92.9%
Percent satisfied with school-home relations	N/A	93.1%	81.9%

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	100.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Charleston County School Of The Arts school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	11.6%	0.0%	No
Student attendance rate	95.3%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 6-8

All Students	700.5	701.7	677.7	686.5	100.0	100.0
Male	696.1	705.3	681.7	701.9	100.0	100.0
Female	702.7	699.9	675.7	678.5	100.0	100.0
White	704.4	703.6	680.7	689.1	100.0	100.0
African American	666.0	662.9	644.9	657.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	671.9	678.9	657.5	661.1	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	159	100	3.1	13.2	83.6	96.9
	7	160	100	3.1	18.8	78.1	96.9
	8	159	100	3.1	18.9	78	96.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	164	100	2.4	22.6	75	97.6
	7	158	100	3.2	19.6	77.2	96.8
	8	162	100	1.9	16	82.1	98.1
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	159	100	2.5	17	80.5	97.5
	7	160	100	3.8	17.5	78.8	96.3
	8	159	100	7.5	32.1	60.4	92.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	164	100	5.5	30.5	64	94.5
	7	158	100	1.3	11.4	87.3	98.7
	8	162	100	3.7	34	62.3	96.3
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	79	100	1.3	68.4	30.4	98.7
	7	160	100	1.3	16.3	82.5	98.8
	8	80	100	3.8	31.3	65	96.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	82	100	8.5	47.6	43.9	91.5
	7	157	100	1.3	27.4	71.3	98.7
	8	82	100	4.9	23.2	72	95.1

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	80	100	5	40	55	95
	7	160	100	3.8	20.6	75.6	96.3
	8	79	100	3.8	34.2	62	96.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	82	100	2.4	52.4	45.1	97.6
	7	158	100	3.8	19.6	76.6	96.2
	8	80	100	2.5	18.8	78.8	97.5
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	159	100	1.9	20.1	78	98.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	164	100	1.8	28.7	69.5	98.2
	7	159	99.4	0.6	13.3	86.1	99.4
	8	161	100	0.6	11.2	88.2	99.4

Abbreviations for Missing Data

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N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample